

**Texas Education Agency  
2017-18 School Report Card  
YOUNG WOMEN'S LEADERSHIP ACADEMY (015907023)**

District Name: **SAN ANTONIO ISD**  
Campus Type: **Elementary/Secondary**

Total Students: **464**  
Grade Span: **06 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	98
Student Achievement	Met Standard	97
School Progress	Met Standard	97
Closing the Gaps	Met Standard	100

### 2018 Accountability Rating

#### Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

ELA/Reading	Mathematics
Science	Social Studies
Comparative Academic Growth	Comparative Closing the Gaps
Postsecondary Readiness	

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2016-17)</b>	97.8%	93.9%	95.7%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.2%	6.4%	12.6%
Hispanic	92.2%	90.4%	52.4%
White	3.2%	2.2%	27.8%
American Indian	0.4%	0.1%	0.4%
Asian	1.3%	0.3%	4.4%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.6%	0.5%	2.3%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	59.3%	90.7%	58.8%
English Learners	0.9%	18.9%	18.8%
Special Education	0.0%	10.3%	9.1%
<b>Mobility Rate (2016-17)</b>	4.8%	23.6%	16.0%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Grade 6	11.4	12.3	20.3
<b>Secondary</b>			
English/Language Arts	10.0	10.3	16.7
Foreign Languages	8.5	18.1	18.6
Mathematics	10.2	11.0	17.9
Science	11.9	11.1	19.0
Social Studies	14.3	11.7	19.3

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.7%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	61.2%	63.1%	Total Operating Expenditures	\$8,074	\$11,054	\$9,503
				Instruction	\$4,783	\$5,725	\$5,338
				Instructional Leadership	\$282	\$270	\$149
				School Leadership	\$1,131	\$657	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	60%	<b>99%</b>	100%	99%	100%	*	100%	-	100%	99%
	2017	75%	58%	<b>99%</b>	100%	99%	97%	*	100%	-	100%	99%
Reading	2018	74%	58%	<b>100%</b>	*	100%	100%	*	*	-	*	100%
	2017	72%	54%	<b>98%</b>	*	99%	92%	*	*	-	*	98%
Mathematics	2018	81%	65%	<b>100%</b>	*	100%	100%	-	*	-	*	99%
	2017	79%	61%	<b>100%</b>	*	100%	100%	*	*	-	*	99%
Writing	2018	66%	47%	<b>100%</b>	-	100%	*	-	*	-	*	100%
	2017	67%	49%	<b>99%</b>	*	99%	*	-	*	-	*	98%
Science	2018	80%	63%	<b>100%</b>	*	100%	*	*	*	-	*	100%
	2017	79%	63%	<b>100%</b>	*	100%	*	*	*	-	*	100%
Social Studies	2018	78%	64%	<b>94%</b>	*	94%	*	-	*	-	*	93%
	2017	77%	63%	<b>99%</b>	*	99%	*	*	*	-	-	100%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	29%	<b>90%</b>	92%	89%	96%	*	100%	-	89%	88%
	2017	45%	26%	<b>89%</b>	91%	89%	91%	*	100%	-	86%	87%
Reading	2018	46%	29%	<b>91%</b>	*	90%	100%	*	*	-	*	89%
	2017	44%	26%	<b>90%</b>	*	89%	92%	*	*	-	*	87%
Mathematics	2018	50%	30%	<b>90%</b>	*	89%	100%	-	*	-	*	89%
	2017	46%	25%	<b>92%</b>	*	92%	91%	*	*	-	*	90%
Writing	2018	41%	24%	<b>100%</b>	-	100%	*	-	*	-	*	100%
	2017	36%	20%	<b>81%</b>	*	80%	*	-	*	-	*	79%
Science	2018	51%	30%	<b>97%</b>	*	97%	*	*	*	-	*	96%
	2017	49%	28%	<b>97%</b>	*	97%	*	*	*	-	*	96%
Social Studies	2018	53%	34%	<b>73%</b>	*	74%	*	-	*	-	*	65%
	2017	49%	30%	<b>79%</b>	*	79%	*	*	*	-	-	75%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	10%	<b>58%</b>	69%	56%	85%	*	85%	-	78%	56%
	2017	20%	8%	<b>50%</b>	48%	48%	69%	*	80%	-	71%	41%
Reading	2018	19%	9%	<b>49%</b>	*	48%	78%	*	*	-	*	47%
	2017	19%	8%	<b>39%</b>	*	39%	42%	*	*	-	*	32%
Mathematics	2018	24%	11%	<b>64%</b>	*	61%	100%	-	*	-	*	62%
	2017	22%	9%	<b>67%</b>	*	66%	91%	*	*	-	*	58%
Writing	2018	13%	6%	<b>67%</b>	-	65%	*	-	*	-	*	63%
	2017	11%	5%	<b>34%</b>	*	32%	*	-	*	-	*	23%
Science	2018	23%	10%	<b>71%</b>	*	70%	*	*	*	-	*	68%
	2017	19%	7%	<b>51%</b>	*	48%	*	*	*	-	*	46%
Social Studies	2018	31%	15%	<b>49%</b>	*	48%	*	-	*	-	*	44%
	2017	27%	11%	<b>50%</b>	*	47%	*	*	*	-	-	40%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>81</b>	100	80	100	*	100	-	100	80
Reading	2018	69	65	<b>77</b>	*	76	100	*	*	-	*	75
Mathematics	2018	70	66	<b>85</b>	*	84	100	-	*	-	*	85

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	31%	*	-	*	-	-	-	-	-	*
	2017	35%	27%	*	-	*	-	-	-	-	-	*
Mathematics	2018	47%	39%	*	-	*	-	-	-	-	-	*
	2017	43%	31%	*	-	*	-	-	-	-	-	*
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	57%	<b>95%</b>	-	95%	-	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	21%	43%	*	-	*	-	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	85%	68%	<b>100%</b>	-	100%	-	-	-	-	-	100%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	50%	<b>100%</b>	*	100%	*	-	-	-	-	100%
Students Requiring Accelerated Instruction												
	2018	20%	50%	*	*	*	*	-	-	-	-	*
STAAR Cumulative Met Standard												
	2018	86%	64%	<b>100%</b>	*	100%	*	-	-	-	-	100%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	3.2%	0.0%	0.0%	0.0%	*	*	*	-	*	0.0%
2015-16	2.0%	3.8%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	83.1%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	94.1%	88.3%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2016											
Graduated	89.1%	82.6%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.8%	87.1%	100.0%	*	100.0%	-	-	-	-	-	100.0%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	84.3%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Graduates, TxCHSE, & Cont	93.4%	86.4%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2015											
Graduated	91.3%	85.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	87.6%	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	86.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	87.4%	-	-	-	-	-	-	-	-	-
Class of 2014											
Graduated	90.9%	84.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	92.8%	85.7%	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	81.3%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2016	89.1%	80.3%	100.0%	*	100.0%	-	-	-	-	-	100.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	92.1%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2016	87.4%	88.8%	100.0%	*	100.0%	-	-	-	-	-	100.0%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	87.7%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2016	85.1%	84.9%	100.0%	*	100.0%	-	-	-	-	-	100.0%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	44.5%	100.0%	*	100.0%	-	-	-	-	-	100.0%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Class of 2016	71.6%	68.2%	100.0%	*	100.0%	-	-	-	-	-	100.0%
Average SAT Score											
Class of 2017	1019	857	1161	*	1160	-	-	-	-	-	1168
Class of 2016	1375	1200	1659	*	1665	-	-	-	-	-	1624
Average ACT Score											
Class of 2017	20.3	18.1	21.8	*	21.8	-	-	-	-	-	21.5
Class of 2016	20.3	16.9	23.1	-	23.1	-	-	-	-	-	22.5